PRINCETON UNIVERSITY
CAMPUS PLAN
A Framework for Development through 2026 and Beyond
# Table of Contents

## 01 INTRODUCTION
- A Historic and Evolving Campus 4
- The 2026 Plan 10
- The Planning Process 14

## 02 PRINCIPLES AND KEY ELEMENTS
- Principles 18
- Key Elements 21
- Continued Stewardship and Renewal of the Central Campus 21
- Enabling Expansion of the Undergraduate Student Body 23
- Expanding and Enhancing Engineering and Environmental Studies 27
- Cultivating Community 30
- Creating a Lake Campus 33
- Other Elements 39
- Potential Components in the Planning Framework 41

## 03 PROJECTS AND INITIATIVES
- Campus-Wide Projects and Initiatives 45
  - Washington Road Streetscape Enhancements 47
  - Lake Carnegie Landscape 51
  - East-West Campus Connector 53
  - North-South Campus Connector 55
- Central Campus Projects and Initiatives 57
- Establishing Residential Colleges 59
- Adjacent to Poe/Pardoe Fields 60
- Extending the Diagonal Walk 61
- A Frist/Guyot/McCosh Node and the Wilson College, Eno Hall and 1915 Hall Sites 63
- The Expansion of Dillon Gym 65
- A Potential Residential Mixed-Use Corridor 67
- East Campus Projects and Initiatives 69
  - Create New Space for Engineering and Environmental Studies 71
  - East Campus Entry 73
  - A New Campus Setting for William Street/185 Nassau Street 75
## 05 Land Use
The Organization of the Campus 114
Opportunities and Objectives 116
  Strategically Utilize Opportunity Sites on the Existing Campus 116
  Identify Opportunity Sites for Growth Beyond the Existing Campus 116
  Preserve Capacity for Future Evolution 117
Reinforce Existing Campus Nodes and Create New Ones 118
Pursue Appropriate Mixed-Use Development 118
Princeton Forrestal Campus 118
Components of the Land Use System 119
  Academic 119
  Residential 119
  Athletics 120
  Administrative 120
  Academic Partnership 120
  Operations and Support 121
Utility Infrastructure 121

## 06 Movement
Objectives 124
Components of the Movement System 125
  Pedestrian Movement 127
  Cycling 128
  Tiger Transit 133
  Regional Transit 133
  Vehicular Movement 135
  Parking 137

## 07 Landscape
Objectives 139
  Sense of Place 141
  Support Community and Interaction 141
  Enhanced Functionality 141
  Stewardship 141
  Performative Landscape 141
Components of the Landscape Framework 143
  Natural Landscapes 145
  Linear Landscapes 147
  Campus Open Space 149
  Buildings and Landscapes of Historical and Cultural Significance 150

## 08 A Look Ahead
Acknowledgments 155
A Comprehensive Plan

• A framework to guide campus development over the next 10 years in the context of potential needs and developments over 30 years and beyond.

• Encompasses all University-related lands, including lands south of Lake Carnegie in West Windsor.

• In addition to land use and landscape, addresses issues related to sustainability, movement patterns through and around campus, and infrastructure.

• Identifies opportunities to improve already developed portions of the campus, especially east of Washington Road, and south of Lake Carnegie.
Proposes locations for priority projects identified in the 2016 strategic planning framework

• A new residential college or colleges to permit expansion of the undergraduate student body by 10 percent.

• New and improved facilities to support teaching and research in engineering and environmental studies.

• Space to accommodate academic partnerships with corporate, government and nonprofit sectors in an expanded innovation ecosystem.
FIGURE 3-7. Residential Colleges and Poe/Pardee Fields

- **Potential building**
- **Longer-term opportunity site**
- **Existing movement corridor**
- **Enhanced movement corridor**
- **New movement corridor**
FIGURE 3-17. Walking and Cycling Distances from Tiger Lane Crossing Node
A Look Ahead

Just as the Princeton campus will continue to evolve as projects are approved and new opportunities and priorities emerge, so too is this planning framework intended to evolve over time and with experience. As a framework that looks ahead over both ten-year and thirty-year horizons, it leaves the door open to multiple possible directions for the future, while providing enough guidance to inform decision-making over the nearer term.

By integrating planning for development with planning related to land use, sustainability, infrastructure, transportation and landscape, it allows the University to pursue multiple objectives in a comprehensive way. The framework is backed up by the in-depth work of experts in many fields, and by analyses and assessments that provide detailed guidance to the University planners, senior officials and project managers who will have responsibility for overseeing the development of the campus not only over the next ten to thirty years, but beyond.

When alumni return to campus, as many do each year, they frequently comment both on how much the campus has changed, and how much it hasn’t. There is something about the look and feel of the campus that is immutable, powerful, and both comforting and uplifting, and for more than 260 years it has managed to retain its core characteristics while becoming much larger, much more multi-faceted, and much more diverse.

This framework envisions a campus with an expanded student body and one or more new residential colleges; substantially expanded and improved space for engineering and environmental studies; a thoroughly reimagined East Campus; a lively and attractive Lake Campus fully integrated into the rest of the University; a geography in which Lake Carnegie has moved from the periphery to the center of campus; enhanced achievements in multiple forms of sustainability; a significant shift from single occupancy vehicles to other modes of transit, including walking, cycling, shuttling and mass transit; and new academic partnerships in an innovation ecosystem that supports the mission of the University and increases its capacity to have a positive impact on the world.

The purpose of the planning framework is to help the University make wise and informed decisions as it pursues these goals and others that undoubtedly will emerge over time, while sustaining the distinctive sense of place that has long characterized the campus lands that have been entrusted to its care.