A Comprehensive Plan

• A framework to guide campus development over the next 10 years in the context of potential needs and developments over 30 years and beyond.

• Encompasses all University-related lands, including lands south of Lake Carnegie in West Windsor.

• In addition to land use and landscape, addresses issues related to sustainability, movement patterns through and around campus, and infrastructure.
Proposes locations for priority projects identified in the 2016 strategic planning framework

- A new residential college or colleges to permit expansion of the undergraduate student body by 10 percent.

- New and improved facilities to support teaching and research in engineering and environmental studies.

- Space to accommodate academic partnerships with corporate, government and nonprofit sectors in an expanded innovation ecosystem.
Over the course of its 260-year history, Princeton’s campus has grown in rings radiating outward from Nassau Hall.
FIGURE 3-18: Lake Campus Walk

- Proposed pedestrian bridge
- Athletics hub
- Academic, administrative and innovation space
- Graduate student housing and retail/amenity space
- Transit hub
- Softball
- Varsity tennis
- Racquet center
- Graduate student housing and retail/amenity space
- Tiger Lane Crossing Node

Node
Potential building
Enhanced movement corridor
New movement corridor
Longer-term opportunity site
FIGURE 2-8. To the south of Tiger Lane Crossing would be a campus meadow that would serve as an important natural feature and, in time, could become a connecting space to much longer-term development adjacent to these lands. (This artist’s interpretation looks south over the campus meadow.)
FIGURE 4-1. Components of the Sustainability Framework
A Look Ahead

Just as the Princeton campus will continue to evolve as projects are approved and new opportunities and priorities emerge, so too is this planning framework intended to evolve over time and with experience. As a framework that looks ahead over both ten-year and thirty-year horizons, it leaves the door open to multiple possible directions for the future, while providing enough guidance to inform decision-making over the nearer term.

By integrating planning for development with planning related to land use, sustainability, infrastructure, transportation and landscape, it allows the University to pursue multiple objectives in a comprehensive way. The framework is backed up by the in-depth work of experts in many fields, and by analyses and assessments that provide detailed guidance to the University planners, senior officials and project managers who will have responsibility for overseeing the development of the campus not only over the next ten to thirty years, but beyond.

When alumni return to campus, as many do each year, they frequently comment both on how much the campus has changed, and how much it hasn’t. There is something about the look and feel of the campus that is immutable, powerful, and both comforting and uplifting, and for more than 260 years it has managed to retain its core characteristics while becoming much larger, much more multi-faceted, and much more diverse.

This framework envisions a campus with an expanded student body and one or more new residential colleges; substantially expanded and improved space for engineering and environmental studies; a thoroughly reimagined East Campus; a lively and attractive Lake Campus fully integrated into the rest of the University; a geography in which Lake Carnegie has moved from the periphery to the center of campus; enhanced achievements in multiple forms of sustainability; a significant shift from single occupancy vehicles to other modes of transit, including walking, cycling, shuttling and mass transit; and new academic partnerships in an innovation ecosystem that supports the mission of the University and increases its capacity to have a positive impact on the world.

The purpose of the planning framework is to help the University make wise and informed decisions as it pursues these goals and others that undoubtedly will emerge over time, while sustaining the distinctive sense of place that has long characterized the campus lands that have been entrusted to its care.